

Personal data and informed consent in an educational context

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Propositions

accompanying the thesis

Personal data and informed consent in an educational context

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30 October 2020

1. Data controllers need support in complying with the complex set of legal requirements established by the GDPR (this thesis).
2. Meeting legal requirements for informed consent does not guarantee consent is informed (this thesis).
3. Data controllers need to take into account that data subjects' needs vary widely (this thesis).
4. Data subjects' risk to rely on 'prior knowledge' which upon closer inspection appears misinformation (this thesis).
5. Risk situations are difficult to detect when they escape from our sensory experience, such as on the internet.
6. General digital skills have greater effect on self-protective behaviour on the internet than attitudes (Buchi, Just, & Latzer, 2017).
7. Technologies enable people and organisations to continue business in the current pandemic, but also transform their business processes.
8. Like technologies change the world in which we live, the privacy conversation must continually renew and sharpen its focus (Cavoukian, 2010).
9. People recognize problems only when something goes wrong.
10. Life is better when you are curious.